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## Concurrent Enrollment Facts

### Our Commitment

- Minnesota State is committed to supporting high quality, sustainable concurrent enrollment opportunities for **all** Minnesota students, as it makes a college education more accessible, more affordable, and decreases time to degree completion.
- The Minnesota State colleges and universities that offer concurrent enrollment programs have established local advisory boards throughout the state that provide feedback and advice on concurrent enrollment issues and practices and serve as liaisons to other K-12 partners, advocacy groups and communities.

### Current Issues

- In response to the Higher Learning Commission's 2015 clarifications regarding faculty qualification standards, Minnesota State completed a review of the credentials of concurrent enrollment instructors and have established the scope and areas of credentialing needs statewide.
- The Higher Learning Commission allows for the use of experiences outside the classroom in real world situations, known as tested experience, to qualify faculty members to meet qualifications requirements. Minnesota State will be clarifying the tested experience approach during this academic year.
- Minnesota State is preparing one application on behalf of all Minnesota State colleges and universities to request a five year extension for all Minnesota State campuses of the September 1, 2017 compliance timeline.
- In order to cover the direct costs of supporting and sustaining high quality programs that are accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP), Minnesota State developed a uniform pricing structure for university programs and a uniform pricing structure for colleges. The phase-in of the new pricing structures will not begin until fiscal year 2018 and colleges and universities will incrementally implement change over the next three to five years.

## Next Steps

- Concurrent enrollment advisory boards are meeting this fall and throughout the year and will discuss the Higher Learning Commission's faculty qualifications requirements, tested experience, and the Minnesota State roll-out of the pricing structure needed to cover direct costs of the program. Advisory board discussions will help shape how Minnesota State and our K-12 partners will work together to ensure faculty qualifications meet the Higher Learning Commission's requirements, and how tested experience and the pricing structures will be approached. These topic items will be finalized this academic year.
- Minnesota State universities are designing graduate coursework and graduate programs that will provide for discipline-specific content that current and new or potential concurrent enrollment instructors need to meet the Higher Learning Commission's requirements and will offer them in formats that meet the needs of working professionals across the state (online, cohorts, summer, etc.).
- The Minnesota School Board Association, Minnesota Association of Secondary Administrators, Minnesota Association of Secondary School Principals, Association of Metropolitan School Districts, and Minnesota Rural Educators Association have submitted a joint letter to the Higher Learning Commission supporting the Minnesota State application to extend the compliance deadline until 2022.
- If the Higher Learning Commission's extension is granted, colleges and universities will be notified of their extension timelines that will allow up to an additional five years (to 2022) by which current and any new concurrent enrollment instructors must meet the minimum faculty qualifications standards.

## Get Involved

All constituents are welcome to offer ideas and concerns through the local concurrent enrollment advisory board discussions. To engage with the process, contact the [concurrent enrollment program director](#) of your local Minnesota State college or university.