

ADVANCED APPLIED PSYCHOLOGY – PSYC 400 – SUMMER AND SPRING 2023

GENERAL OVERVIEW

- Psychology majors need to complete a 3-credit internship during their junior or senior year and may opt to enroll for a second or extended internship. Community Psychology majors need to complete two internships.
- This requires a time commitment of 120 hrs if taken during the academic year, along with attendance at a bi-weekly evening seminar, completion of mid-semester and final internship evaluation forms, and completion of the following integrative assignments:
 - Weekly journal
 - Final Integrative Paper
 - Portfolio
 - Discussion Notes for the text *Soul of a Citizen* (Loeb) (Chapters 1-8) – This is included to (in part) fulfill the “Ethical and Social Responsibility in a Diverse World” outcome. See APA Guidelines for the Undergraduate Psychology Major (2013) below.
- Students typically enroll for the internship experience during the spring or fall semester, but it is possible to do an internship during the summer term as well, contingent on faculty approval. (NOTE: If you plan to do your internship over the summer, you will need to enroll for the fall or spring semester Advanced Applied Psychology (PSYC 400) course to officially receive academic credit for having completed the internship.)
- Most students have worked on internships within an hour or so drive from Marshall. However, students have also done internships in other parts of the country or world. Selected resources for locating internship sites are listed below:
 - **SMSU Career Center** Mustang Jobs Site <https://www.smsu.edu/campuslife/careerservices/mustanglogins.cfm>
 - **Mustang Volunteers** <http://www.smsu.edu/campuslife/civicengagement/volunteer/index.html> This is a real-time platform for learning about volunteer opportunities in Marshall and SW region. Students have often located internship experiences at not-for-profit and social service organizations that are part of the MustangsVolunteer database of sites (e.g., YMCA, Hospice).
 - **Informal discussions** with other students majoring in psychology may also be helpful.
- With respect to financial considerations, it is important to be aware that a large majority of area internship experiences, unfortunately, are not paid internships. Along these lines, on occasion, we have been able to have work study positions configured into internship experiences.
- **A signed Internship Contract, including a description of the nature/objectives of the internship experience needs to be completed PRIOR to beginning your internship.** The Internship Handbook is located at the Psychology Program website (see right side bar “Internship”). Please read this handbook carefully as you prepare to seek an internship experiences. Relevant forms are located in the Appendix section of the Internship Handbook.
- Time logs verifying completion of required hours need to be submitted at the completion of the internship experience, along with evaluations and assignments noted above.
- Approval from Faculty Internship Supervisor, Dr. Christine Olson, is needed **prior to enrolling** in the course. To get started, please do the following:
 - ___ Contact Dr. Olson by e-mail to express your interest in doing an internship. Please include your student ID (8-digit number).
 - ___ Review the Internship Handbook (found on the Psychology Program website) prior to meeting to discuss your internship interests.
 - ___ Seek possible internship opportunities, making use of resources noted above.
 - ___ Discuss internship experiences/interests you have considered with Dr. Olson.
 - ___ Request that Dr. Olson submit a “Permission to Enroll” through E-services online, which will enable you to enroll. (When meeting with or contacting Dr. Olson via email Christine.olson@smsu.edu, **please be sure to provide your student ID #**. This is necessary to complete “Permission to Enroll” process.)
 - ___ Register for Advanced Applied Psychology (PSYC 400)
 - ___ Consider doing a more extensive internship at your existing site (for total of 240 credits), or consider doing a second internship elsewhere. You may enroll in AdvApplied PSYC two times, for 3 credits each.
- Arrangements for enrolling in Advanced Applied Psychology should ideally be done by the end of the semester prior to the semester in which you will be doing your internship. All internships should begin within the first few weeks of the semester in which they are taken. **Again, please take some time to review the Internship Handbook that is available at the Psychology Program website!**

Goal 3. Ethical and Social Responsibility in a Diverse World

Overview

The skills in this domain involve the development of ethically and socially responsible behaviors for professional and personal settings in a landscape that involves increasing diversity. Students completing foundation-level courses should become familiar with the formal regulations that govern professional ethics in psychology and begin to embrace the values that will contribute to positive outcomes in work settings and in building a society responsive to multicultural and global concerns. Students completing

a baccalaureate degree should have more direct opportunities to demonstrate adherence to professional values that will help them optimize their contributions and work effectively even with those who do not share their heritage and traditions. This domain also promotes the adoption of personal and professional values that can strengthen community relationships and contributions.

Attributes Inferred From Successful Demonstration

- Beneficent
- Civically engaged
- Community involved
- Conventional
- Courageous
- Ethical
- Fair minded
- Generous
- Moral
- Reliable
- Respectful
- Rigorous
- Sensitive
- Tolerant
- Trustworthy

Outcomes Students will:	Foundation Indicators Students will:	Baccalaureate Indicators Students will:
	3.2d Maintain high standards for academic integrity, including honor code requirements	3.2D Describe, explain, and uphold academic integrity within the context of psychology as a discipline and an academic profession
3.3 Adopt values that build community at local, national, and global levels	3.3a Identify aspects of individual and cultural diversity and the interpersonal challenges that often result from diversity and context	3.3A Exhibit respect for members of diverse groups with sensitivity to issues of power, privilege, and discrimination
	3.3b Recognize potential for prejudice and discrimination in oneself and others	3.3B Develop psychology-based strategies to facilitate social change to diminish discriminatory practices
	3.3c Explain how psychology can promote civic, social, and global outcomes that benefit others	3.3C Pursue personal opportunities to promote civic, social, and global outcomes that benefit the community
	3.3d Describe psychology-related issues of global concern (e.g., poverty, health, migration, human rights, rights of children, international conflict, sustainability)	3.3D Consider the potential effects of psychology-based interventions on issues of global concern
	3.3e Articulate psychology's role in developing, designing, and disseminating public policy	3.3E Apply psychological principles to a public policy issue and describe the anticipated institutional benefit or societal change
	3.3f Accept opportunity to serve others through civic engagement, including volunteer service	3.3F Seek opportunity to serve others through volunteer service, practica, and apprenticeship experiences

(Source: APA Guidelines for the Undergraduate Psychology Major, 2013)