Southwest Minnesota State University SOCIAL WORK PROGRAM

Mid Placement Evaluation

Student Name:

Date:

Field Supervisor/Instructor:	Agency:
This evaluation is intended to give the student and the fiest to report on the student's performance at the mid-way pois used to assess the student's placement during the placeman be taken to address any issues as soon as possible student and the field supervisor/instructor critically assess opportunities and the experiences to date.	int of the placement. This tool cement thus far so that actions . It is important that both the
Student Section: Briefly describe the basic tasks and opportunities you ha	ve been engaged in to date:
Describe your experience in connecting the material you with you experiences in the field setting.	have learned in your classes
Assess yourself as a learner in your field practicum (i.e., enthusiasm, seeking our supervision, asking questions, f	5 5

Describe how you were oriented to your agency, the placement and your role.				
In general, what is working we	ell for you in your placement?			
In general, what is not working well or has been challenging for you in your placement?				
Student & Supervisor Section: Use this section to assess each competency, record questions or concerns and				
describe plans to demonstrate competencies not yet competed.				
Competency	Supervisor Comments	Student Comments		
Competency 1: Demonstrate Ethical and				
Professional Behavior				
Trefessional Benevier				

Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice.	
Competency 4: Engage in Practice-Informed Research and Research-Informed Practice	
Competency 5: Engage in Policy Practice	
Competency 6: Engage with Individuals, Families, Groups, Organizations and Communities	

Competency 7: Assess			
Individuals, Families,			
Groups, Organizations and			
Communities			
Competency 8: Intervene			
with Individuals, Families,			
Groups, Organizations and			
Communities			
Competency 9: Evaluate			
Practice with Individuals,			
Families, Groups,			
Organizations and Communities			
Communities			
Student Signature:		Date	
Supervisor/Instructor Signatu	re:	Date	
Supervisor/Instructor Signatu	re:	Date	
Director of Field Instruction S	ignature:	Date	