# Undergraduate Research & Scholarly Activity Rubric

| **Criteria** | **Excellent  (5 points)** | **Good  (4 points)** | **Satisfactory  (3 points)** | **Needs Improvement  (2 points)** | **Unsatisfactory  (1 point)** | **Weight** |
| --- | --- | --- | --- | --- | --- | --- |
| **Clarity of Objectives** | Clear, focused objectives well-aligned with the research topic. | Clear objectives, mostly aligned with the research topic. | Objectives somewhat clear but lack focus. | Objectives unclear or poorly aligned with the research topic. | Objectives missing or completely irrelevant. | 20% |
| **Significance of Research** | Thoroughly explains the research's importance, potential impact, and how it advances the field. | Explains research importance and potential impact, though missing some nuances. | Provides basic justification for the research's significance. | Minimal explanation of significance; lacks compelling rationale. | No explanation of the research's importance or impact. | 15% |
| **Feasibility of Research Plan** | Presents a well-detailed and realistic plan with achievable goals, timeline, and methodology. | Presents a realistic plan with minor gaps in details, timeline, or methodology. | Plan presented, but lacks some details or realistic expectations. | Plan is vague, unrealistic, or lacks clear methodology or timeline. | No clear plan or unrealistic/unachievable goals. | 20% |
| **Budget Justification** | Comprehensive and well-documented budget, fully justified for research activities. | Detailed budget, mostly justified, but with minor gaps. | Basic budget provided, but some expenses are not fully justified. | Budget presented but lacks justification or contains major gaps. | No clear budget or unjustified expenses. | 15% |
| **Response to Questions** | Responds confidently and thoroughly to all questions, demonstrating deep knowledge of the subject. | Responds well to most questions, demonstrating solid understanding. | Able to answer basic questions but struggles with more complex ones. | Responses to questions are vague or unclear, showing limited understanding. | Fails to answer questions or provides irrelevant/inaccurate responses. | 10% |
| **Innovation and Creativity** | Demonstrates high innovation, offering creative solutions or a novel approach to the research problem. | Displays some innovation with a thoughtful approach to the research problem. | Approach shows some originality but lacks creativity in solving the research problem. | Minimal innovation; follows conventional approaches without introducing new ideas or solutions. | Lacks innovation; no new ideas or original solutions presented. | 10% |
| **Overall Impression** | Exceptionally persuasive; the proposal leaves the audience confident in the project's success and value. | Persuasive, leaving the audience with a strong impression of the project’s potential. | Proposal is somewhat persuasive but does not fully convince the audience of the project's value or success. | Proposal is weak, and audience is left with doubts about the project's potential. | Fails to persuade the audience; proposal raises serious concerns about the project's potential or value. | 10% |